

Look at the Subject Annex sections in Making The PYP Happen and refer to your specific subject. Your Teacher questions should reflect your key concepts to keep your inquiry focused on them. All activities listed in box 4 should be designed to help answer these questions.

Concept	Sample teacher/student question starters
<b>Form</b> What is it like?	What is....? Where do we get.....? What does it look/sound/smell/feel like? What are the components of.....? What kinds of.....? What are the main.....? What are the basic rules of.....? What is .....about?
<b>Function</b> How does it work?	What can.....be used for? How does.....work in a system? What is the purpose of.....? How do people.....? What happens to .....? How do the rules of.....work? What does .....do? What information does ..... give us? How can you show.....?
<b>Causation</b> Why is it like it is?	How can you make.....? Why does/did.....? How does.....suit its environment? What causes..... to change? What motivates individuals to.....? Why do we need.....? In what ways is.....influenced by.....?
<b>Change</b>	What differences are there over time?

How is it changing?	<p>How is ..... changing? How has.....changed over time?</p> <p>In what ways does.....differ from place to place and over time?</p> <p>What is the role of.....in shaping society/influencing others?</p> <p>What could you change to make.....?</p> <p>How can you improve.....?</p>
<b>Connection</b> How is it connected to other things?	<p>What are the links between.....and.....?</p> <p>Why is ..... suitable for.....?</p> <p>What are the similarities/differences?</p> <p>What connections exist.....?</p> <p>How does.....affect.....?</p> <p>How can this be used in everyday life?</p> <p>Where do you see..... in everyday life?</p> <p>What would this look like at home?</p>
<b>Perspective</b> What are the different points of view?	<p>How does ..... look in a different context (can provide contexts)?</p> <p>What are the different points of view supported by the evidence?</p> <p>What are the implications for me?</p> <p>How do different people decide.....?</p> <p>Why do different people think.....?</p> <p>How can we understand others' point of view and help them to understand ours?</p>
<b>Responsibility</b> What is our responsibility?	<p>How can people ensure.....?</p> <p>Who should decide.....?</p> <p>What factors do we need to consider when making a decision?</p> <p>What should people do to.....?</p> <p>How can people prevent.....?</p> <p>How can people help.....?</p>
<b>Reflection</b>	How will we know when.....?

How do we know?	<p>In what ways can we observe.....?</p> <p>What makes.....better than.....?</p> <p>Why is ..... more reliable/easier/harder/more enjoyable than.....?</p> <p>How reliable is.....?</p> <p>Why should we believe.....?</p>
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## Art

Concept	Conceptual Understandings
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<b>Form</b> What is it like?	
<b>Function</b> How does it work?	
<b>Causation</b> Why is it like it is?	
<b>Change</b> How is it changing?	<b>Phase 2- Y3</b> We are receptive to Art practices and artworks from different cultures, places, and times (including your own)
<b>Connection</b> How is it connected to other things?	
<b>Perspective</b> What are the different points of view?	<b>Phase 2- Y3</b> We are receptive to Art practices and artworks from different cultures, places, and times (including your own)
<b>Responsibility</b> What is our responsibility?	
<b>Reflection</b> How do we know?	

## Music

Concept	Sample teacher/student questions
<b>Form</b> What is it like?	

<b>Function</b> How does it work?	
<b>Causation</b> Why is it like it is?	
<b>Change</b> How is it changing?	
<b>Connection</b> How is it connected to other things?	
<b>Perspective</b> What are the different points of view?	
<b>Responsibility</b> What is our responsibility?	
<b>Reflection</b> How do we know?	

## PE

Concept	Conceptual Understandings
<b>Form</b> What is it like?	
<b>Function</b> How does it work?	

<b>Causation</b> Why is it like it is?	
<b>Change</b> How is it changing?	
<b>Connection</b> How is it connected to other things?	
<b>Perspective</b> What are the different points of view?	
<b>Responsibility</b> What is our responsibility?	
<b>Reflection</b> How do we know?	

## Mandarin

Concept	Conceptual Understandings
<b>Form</b> What is it like?	How is a Chinese character formed?
<b>Function</b> How does it work?	
<b>Causation</b> Why is it like it is?	

<b>Change</b> How is it changing?	
<b>Connection</b> How is it connected to other things?	
<b>Perspective</b> What are the different points of view?	
<b>Responsibility</b> What is our responsibility?	
<b>Reflection</b> How do we know?	

## French

Concept	Sample teacher/student questions
<b>Form</b> What is it like?	
<b>Function</b> How does it work?	
<b>Causation</b> Why is it like it is?	
<b>Change</b> How is it changing?	

<b>Connection</b> How is it connected to other things?	
<b>Perspective</b> What are the different points of view?	
<b>Responsibility</b> What is our responsibility?	
<b>Reflection</b> How do we know?	